(b) whether 84 per cent of the schools do not have separate toilets for girls and 33 per cent schools do not have drinking water facility;

(c) whether there is shortage of teachers, black boards, school building and sitting capacity in classrooms and new schools have not been opened as per the targets; and

(d) the measures taken to overcome the shortcomings in fulfilling the objectives of DPEP?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) DPEP is presently operational only in 22 districts of the country. As per data furnished under the District Information System for Education (DISE) 2004-05, the Gross Enrolment Ratio (GER) in 17 of these districts is more than 100, in 3 districts it is more than 90 and in 2 districts it is more than 65.

(b) As per DISE data for 2003-04 and 2004-05 schools with drinking water rose from 78% to 80.6% and toilets in schools from 42% to 47% in the country.

(c) In the 22 districts of DPEP, against a target of 24290 teachers the achievement is 24077, against a target of 2770 new school buildings 1976 have been completed so far and out of a target of 11227 additional classrooms the achievement is 10366. In addition, every Government Primary School is provided a school grant of Rs. 2000/- per year.

(d) The DPEP project in the 22 districts is being implemented rigorously to achieve the objectives of the scheme.

Shortage of teachers for DU Courses

1350. SHRI JAI PARKASH AGGARWAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Department of Commerce at Delhi University is plagued by the most serious faculty shortage;

(b) whether the department of Commerce at Delhi University, South Campus, which was established in 1970, has only two permanent faculty members as reported in the print media recently; and

(c) whether the said department which runs M.Com., M. Phil. and Ph. D programme and registered about 150 post graduate students, has

no office, administrative and supportive staff, individual rooms for the faculty members, staff room for the guest faculty and infrastructure and has only meagre budgetary support?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) and (b) According to information furnished by the University of Delhi, while there are two faculty members posted in the South Campus Extension of the Department of Commerce, the University has advertised to fill up two vacant positions. In the meanwhile, the teaching responsibilities are shared by the University college teachers and visiting faculties from the Department of Commerce, University of Delhi.

(c) The University has reported that the Department of Commerce of the University has necessary infrastructure facilities, budgetary support and administrative staff.

Teaching Urdu in Kendriya Vidyalayas and Navodaya Vidyalayas

1351. SHRI MOTIUR RAHMAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Urdu language is not being taught in Kendriya Vidyalayas and Navodaya Vidyalayas and whether large segment of population in the country speak and write Urdu: and

(b) if so, the reasons for not teaching Urdu in Kendriya and Navodaya Vidyalayas and arrangements made for teaching Urdu in these Vidyalayas?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) and (b) As per 1991 census, 5.18% of the population in the country speak Urdu. This figure however, does not include the State of Jammu & Kashmir. Urdu language is being taught in 23 Jawahar Navodaya Vidyalayas. As per the provisions of Kendriya Vidyalaya Sangathan Education Code, students may opt any subject as prescribed by the Central Board of Secondary Education, including Urdu, provided 15 or more students opt for the same. At present, Urdu is not being taught as a subject in any Kendriya Vidyalaya.